

# The Rock, Sunday 7<sup>th</sup> June 2020

## Jesus heals 10 Lepers

### Warm up

Dance to, join in with the actions (if you can remember them) and sing our Rock song.

This video has the words:

<https://www.youtube.com/watch?v=dcAG4PbNXaA>

This video has the actions: <https://youtu.be/8dbOgbRxC1M>



### Getting started

Ask the children what being grateful/thankful means?

Each person says something that they are grateful for.

**The Point:** to introduce the idea of being grateful.

### Story/ teaching time

#### *Equipment*

Bells. A children's Bible with the story of the 10 lepers in it (or see version below).

Ask the children if any of them have heard of leprosy? Explain that leprosy is a very serious disease. It makes your skin go sore, and then white, and you can't feel anything because it attacks your nerves.

In Jesus' time people with leprosy had to live outside the towns. Later on, in some places they had to ring bells so people could tell they were coming. This was because it was so easy to catch it.

Begin to read the story from a children's Bible or see version below).

When the 10 men are introduced, and shout out, "Have pity on us" stop reading.

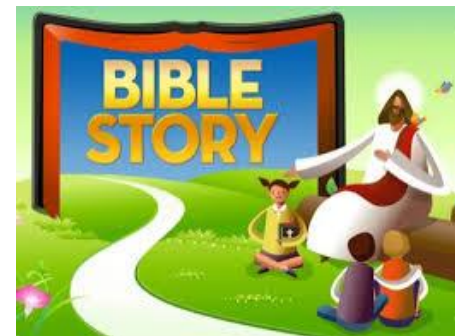
Ask the children to ring their bells and shout out, "Have pity on us!"

Finish the story.

Ask the children why they think the other lepers didn't come back and say "Thank you?"

Ask them if they say thank you to God when he answers prayers for them?

Say that it is right to be grateful to God and to thank him for all the things he does for us.



If you don't have a children's Bible, here is the story:

**As Jesus went into a village, 10 men came to meet him. They had leprosy, a dangerous skin disease, so they did not come close, but shouted from a distance, "Jesus! Have pity on us!"**

**When Jesus saw them, he said, "Go! Show yourselves to the priests." (People who had been healed of a skin disease had to go to the priest to show that they were better.)**

**As they walked along, they realised they had all been healed.**

**One of the men was so grateful that he ran straight back to Jesus, thanking him.**

**Jesus said, "10 men were healed – but only one has come to say thank you." Then he said to the man, "go in peace. Your faith has made you well."**

Ask the children how this healing story is different from most of the others?

Jesus doesn't touch the sick men. Just Jesus' words are powerful enough to heal. That's amazing!

**The Point:** To tell the story and to realise that it is right to be thankful to God.



## **Craft ideas**

### ***1 Equipment***

Paper pre-folded into 4 pieces with a man design drawn on the front, scissors, pens, plasters

Place the paper in front of you, landscape. Fold it in half so you have an A5 card. Now fold the front flap back on itself so the edge lines up with the fold. Do the same with the back. You will have 4 equal sized panels which can open out into a whole sheet of paper.

On the top piece draw a man. It should take up the whole space. Its arms and legs should go right to the edges of the paper so that when it is cut out and unfolded the man stick together by their hands and feet.

When the children start the activity they will be given one of these prepared sheets. All they have to do is cut around the lines you have drawn: they must cut through all 4 thicknesses at once, and must not cut the end of the arms that overlap the paper.

When the figures are cut out the children can draw on faces and clothes, and then stick plasters on to show that they are injured.

**The Point:** A craft which mirrors the telling of the story and will serve as a reminder.

### ***2. Equipment***

A copy of the attachment and a pen for each child.

The attachment lists the days of the week, and has space for the children to write or draw in things they are grateful for.

Talk to the children about things they could thank God for – either in their own lives, or other people's. Encourage them to draw or write something in the box for each day, and then on each day of the week to thank God for that person or thing.

**The Point:** to help the children to think about being grateful to God.

**Download** [LJM10\\_Week\\_of\\_Gratfulness\\_worksheet\\_Steffi\\_Huxley.doc](#)

### 3. Equipment

Card, pens, stickers.

Give each child a piece of card, already folded in half. Ask them to think of someone that does things for them, and who might not often get thanked. For instance, a dinner lady or lollipop man who does their job every day. Then ask them to design a card for this person to say thank you for helping them.

Children may need help with writing.

**The Point:** To show that we are thankful to other people.

### Prayer

Popcorn prayer is very simple. The children crouch down, and they pop up randomly, shouting out something they are grateful for, then crouch down again – it doesn't matter if more than one child pops at once, and it doesn't matter if some never pop at all. It's like pop corn popping in a pan.

Explain to the children how it works, and ask them to thank God for things they are grateful for. Give them some ideas – parents, nice weather, food, friends, abilities, and so on.

Have a short time of popcorn prayer together.

**The Point:** to be thankful to God.

### Song

**Watch and join in with the song: If I were a Butterfly!**

<https://www.youtube.com/watch?v=o6WeVBHtL9o>

**The Point:** To thank God in song.

(Material taken from Energize by Urban Saints - <https://www.energize.uk.net/>)

If I Were a Butterfly  
I'd Thank You Lord for  
Giving Me Wings



But I Just Thank You Father  
for Making Me, Me

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[www.butterflysong.com](http://www.butterflysong.com)

# THANK YOU!